

# **Washington Library Report**

# February 2019

### Narrative/ Tell your library story this month:

Photo-- Freya (1) loved "Good News, Bad News" so much she read it to friends and family, when she could stop giggling.

2-5 7:50 AM Marcello (5) says, "I will remember to turn in the book club book, probably on Thursday. I say to myself, I need to turn this in during book club, and then I'll think-- Curses, there is no more book club!" 2-6 Taz held up a copy of "Out of Wonder" and said, "Is this what you read when you're out of copies of "Wonder"? They make me laugh.

Ozzy and Tess (5th) charm their way through life and (cutting) through the library. Ozzy said in a funny voice, "We keep our heads low and don't get noticed, that's how we stay out of trouble." Sure, cut through.

2/25- 27 Notes left by Lev (3) "I took the someday birds," "Here it is back," "also I took the flint Heart." "Here is the flint heart. I took the firefly Hollow."

2-26 Eli (1) asked for where the science fiction history was. "We don't have a section like that,", "Well, maybe just a Hazardous Tales (Nathan Hale's graphic series). Yes, he has a big brother.

2-28 I read "Emmanuel's Dream" about a one-legged Ghanian cyclist. He was sent a bike, shoes, and socks for a bike ride to raise awareness for disabilities. "Sock, not socks", said two guys in two different classes. The story inspired some of Hancock's 2nd graders to hop to the tables.

Django (2) quote of the month: "Am I the only one in this class who hates George Washington? He owned more slaves than Jefferson." (Someone had just checked out Washington's biography.)

#### <u>People</u>

Number of class visits: 18 days Make-ups: 3 Cancellations: 2

Teacher Consultations: after I emailed teachers about Amanda and me pulling books, many African American poetry books and novels were checked out to teachers; Valentine's Day books and 100 day books were distributed after I emailed K-2 teachers

Parent/Community Volunteers: Matt, Brian, Anne, Heather, Shirley-- we're rich in volunteers, when their schedules don't conflict Other Uses: after-school kinders, Vision screening, Cal tutors, staff meetings, AA unity planning, ELAC

<u>Displays</u>: Hat shop of Harlem, Gold rush, career day, Frederick Douglass (doll)

#### Circulation:

Items circulated: 2,200 plus

Interesting circulation factoid: Ms. Hedgecock is an example of high support, high expectations, in my opinion. Her 5th graders are required to read multiple genres, and she counts how many books total her class has read. The books they select are varied and challenging.



## <u>Collection Development</u>:

Added:1 Weeded:12 Mended: 4

<u>Concerns</u>: We need new carpeting next school year, AFTER the leak is fixed. Mold grows.

Respectfully submitted, Suzy Mead and Amanda Sabin





